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Rutland County Council

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Minutes of the **MEETING of the CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL** held in the Council Chamber, Catmose on Thursday, 22nd June, 2017 at 7.00 pm

PRESENT: Mr N Begy (Chair)
Mr K Bool
Mr B Callaghan
Mr J Dale
Mrs L Stephenson
Mr A Menzies

APOLOGIES: Mr E Baines
Ms L Youngman
Mrs S Gullan-Whur

IN

ATTENDANCE: Mr R Foster Portfolio Holder for
Children and Young
Mr D Wilby People (Safeguarding)
Portfolio Holder for
Miss G Waller Lifelong Learning
Councillor

OFFICERS PRESENT: Dr T O'Neill Director for People
Mrs G Curtis Head of Service: Learning and Skills
Mrs D Greaves Finance Manager Accounting
Mrs L Hawkes Early Help Coordinator
Dr R Johnson Senior Transport Manager
Mrs S Little Lead Commissioner Children and
Families - East Leicester CCG
Mr K Quinn Service Manager – Early Intervention
and Inclusion
Ms R Wilshire Head of Children Social Care
Ms N Brown Acting Team Manager – Corporate
Support Team

67 RECORD OF MEETING

The minutes of the meeting of the People (Children) Scrutiny Panel held on 4 May 2017, copies of which had been previously circulated, were confirmed as a correct record and signed by the Chairman.

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The Chairman gave the following notices before moving on to the next agenda item:

- i) Scrutiny Commission were looking to review the Scrutiny function at RCC using an evaluation framework which would be shared electronically with Members. Members were asked to provide any feedback they had directly to Mr Begy.
- ii) Members were asked to have due regard to requirements concerning conduct during the meeting as prescribed in the RCC Procedure Rules and Members Code of Conduct.

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68 DECLARATIONS OF INTEREST

- i) Mrs L Stephenson declared a personal interest in agenda item number 9 as she was a teacher at Leighfield Primary School.
- ii) Mr B Callaghan declared a personal interest in agenda item number 9 as he was a Governor at Casterton College.
- iii) Miss G Waller declared a personal interest in agenda item number 9 as she was a Governor at Ryhall Academy.

69 PETITIONS, DEPUTATIONS AND QUESTIONS

No petitions, deputations or questions had been received from members of the public.

70 QUESTIONS WITH NOTICE FROM MEMBERS

No questions with notice had been received from Members.

71 NOTICES OF MOTION FROM MEMBERS

No notices of motion had been received from Members.

72 CONSIDERATION OF ANY MATTER REFERRED TO THE PANEL FOR A DECISION IN RELATION TO CALL IN OF A DECISION

No matter was referred to the panel in relation to the call-in of a decision in accordance with Procedure Rule 206.

73 QUARTER 4 FINANCE MANAGEMENT REPORT

Report No. 111/2017 was received from the Director for Resources.

During discussion the following points were noted:

- i) Miss Waller hoped that the underspend in the Capital Allocation Project Board for North Luffenham School would be appropriately allocated as soon as possible;
- ii) Miss Waller requested information regarding the underspend in School Governor Training and highlighted how important this training was to the success of schools. Mrs Curtis confirmed that there had been a delay in getting

this training booked, but that a series of training sessions had been arranged since the end of the financial year. There was also work with Rushey Mead Academy, which had received accreditation in Governor Training, to deliver further training in September on Safeguarding and Special Educational Needs and Disability reforms. Information on these training sessions would be circulated through Chairs and Clerks;

- iii) Mr Callaghan highlighted the importance for Governors in training to understand and read figures and statistics. Mrs Curtis confirmed this training had been arranged for the Autumn; and
- iv) Miss Waller requested clarification regarding the arrangements for the funding for the Community Centre at North Luffenham and whether this could now be reviewed as the situation was not satisfactory and it had been the subject of much discussion but no solution had yet been found. It was agreed that this was a very specific area and would require further discussion outside of the meeting.

AGREED

That the Panel **NOTED** the report.

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Mrs D Greaves left the meeting and did not return.

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74 QUARTER 4 PERFORMANCE MANAGEMENT REPORT

Report No. 98/2017 was received from the chief Executive.

During discussion the following points were noted:

- i) Mr Begy noted that there was more granular data available which was not included in this report. It would be more relevant to receive the performance data that related specifically to the area within the remit of the Panel; and
- ii) Mr O'Neill confirmed that data which provided more specific analysis was available and currently went to other meetings, there was no reason why this data could not be provided to the Children and Young People's Panel in future.

AGREED

That the Panel **NOTED** the report.

75 SEND AND INCLUSION TRANSFORMATION UPDATE

Report No. 120/2017 was received from the Director for People.

Dr T O'Neill, Director for People, introduced the report the purpose of which was to present draft Special Education Needs and Disability (SEND) and Inclusion Strategy and provide an update on the transformation programme and the work that was ongoing to ensure that children's individual needs were central in providing the right support, in the right environment to ensure that the right outcomes are achieved for each child. SEND and Inclusion services were subject to Peer Review which would take place in July 2017 and Ofsted and CQC inspections.

Mr K Quinn, Service Manager – Early Intervention and Inclusion, delivered a presentation to update Members on the SEND Inclusion Transformation a copy of which is appended to these minutes.

During discussion the following points were noted:

- i) Part of the strategy would be to invest funds currently spent on expensive specialist school settings to enable some children to be supported in main stream school settings. Miss Waller was concerned that schools did not currently have the resources to manage special educational needs requirements within the classroom setting and that it would be paramount to involve schools in expressing what they would need to make this possible;
- ii) Mr Quinn confirmed that Schools would be fully involved in the consultation on any changes;
- iii) Mr Wilby, Portfolio Holder for Lifelong Learning, highlighted that good communication between schools and academy's and the local authority to ensure that any issues are dealt with effectively and efficiently;
- iv) Early Intervention for children requiring educational support was very important, but Mr Quinn explained that before putting children through lengthy assessment programmes it was important to have some evidence regarding the specific additional needs, so that there was a referral to correct service;
- v) Health Services were also involved in early identification with Health Visitors obliged to notify the Local Authority should any concerns arise at the 2 year check;
- vi) Feedback had been received that Primary Schools had concerns about children moving from the smaller and more intimate primary school setting to larger setting at secondary school and this was the reason that more referrals were being seen at year 6. These referrals could often be received quite late as moving on plans were not being developed, in spite of issues being known about for some time;
- vii) Re-direction of funding to schools would mean that schools would need to adapt and demonstrate that outcomes are being met and there is sufficient information in Education, Health and Care Plans (EHCP) to ensure that all aspects are being catered for;
- viii) The increase in EHCP's was a national trend which made early intervention more critical, but it was important to apply the right type of intervention which may mean taking the time to consider the most appropriate support, rather than rushing into a plan which would be in place until the age of 25;
- ix) Diagnosis of Autistic Spectrum Disorders were on the increase and it was hoped that the current pathway, last reviewed in 2013, would be reviewed, this would be discussed at the next Children's Trust meeting;
- x) Mr Callaghan asked for information regarding the costs of sending children to specialist units compared to the cost of providing appropriate resources and staff training to schools to keep children in an inclusive setting;
- xi) Miss Waller stated that extra resources and training alone may not be sufficient and that work on changing the culture concerning behavioural expectations in schools was also very important;
- xii) Mrs Stephenson highlighted the importance of Educational Psychologists and the value of having their input in the classroom in order to learn techniques and best practice;
- xiii) Mrs Little confirmed that there was additional focus on early intervention in Health with early screening; additional funding for the designated nurse to facilitate training for support for practitioners in writing outcome based plans;

- development and improvement of Child and Adolescent Mental Health Services through the Future in Mind Programme and provision of an online counselling service; and improving on liaising across county boundaries;
- xiv) Transport were also working closely with SEND in order to ensure that increased demand can be met with appropriate provision. Sometimes use of the public bus service was most appropriate and also taught important life skills. Hopefully the availability of wheel chair accessible taxis in Rutland will increase in the future. Voluntary Action Rutland were always willing to help where they had capacity;

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Mrs L Stephenson left the meeting and did not return.

Mr B Callaghan left the meeting and did not return.

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- xv) Miss Waller felt that the Website and the Strategy could be improved so that it was clearer to parents what help they were entitled to and how to access it. Mr Quinn agreed that this should be looked at and that parents should be engaged in that improvement;
- xvi) There was no evidence to suggest there was a problem with attendance at special education setting and many of these were in fact residential settings;
- xvii) There should be additional analysis on the strategy itself so that there can be a better assessment of what is required going forward; and
- xviii) Dr O'Neill confirmed that the comments provided at the panel would inform the refresh of the strategy and congratulated the officers that were working towards the SEND transformation.

AGREED

The Panel commented on the draft Special Education Needs and Disability (SEND) and Inclusion Strategy and **NOTED** the update on the SEND transformation actions.

76 REVIEW OF FORWARD PLAN 2017/18

The Chair asked members of the Panel to look at the Cabinet Forward Plan, but also to consider other areas and issues that they would like to review or look at in more detail and provide feedback directly to him regarding possible future agenda items.

77 ANY OTHER URGENT BUSINESS

There was no other urgent business.

78 DATE AND PREVIEW OF NEXT MEETING

Thursday 7 September 2017 at 7 pm

Agenda Items:

1. Future Planning for the Educational Psychology Service
2. Children's Mental Health/CAMHS
3. Q1 Performance Management Report

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Chairman closed the meeting at 9.20 pm.

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Rutland
County Council

SEND Inclusion Transformation Update June 2017

7 **Children and young people who have
special educational needs and/or
disabilities**

Scrutiny Panel





CONTENTS

- Rutland context
- Rutland provision
- ∞ • Our journey so far
- Strengths and weaknesses
- Our partnership priorities
- You said... we did
- Next steps



6 RUTLAND CONTEXT



Rutland Profile

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- Population of Rutland is **38,046** (ONS Mid-Year Estimate for 2015).
- **8,625** are aged 0-19 years (ONS Mid-Year Estimate for 2015).
- **2** MOD bases in Rutland.
- **4.9%** of (primary/secondary) school age children are eligible for Free School Meals (Census: January 2017).
- **23.1%** of children on roll in Rutland schools are in receipt of Pupil Premium (Census: January 2017). Total budget is £1.008mil, premium per child varies from £250 to £1,900



SEND Profile

- **715** - number of children who have SEN/D with a Statement/Education Health and Care Plan (EHCP) or SEN Support = 13.6% of the total number of children on roll in Rutland schools (Census: January 2017)
 - ⇒ • SEN Support = provision which is additional to or different from the usual teaching and learning arrangements available.
- **353** - children with an SEN/D living in Rutland (Local Authority Data – June 2017).
- **195** children living in Rutland on an EHC Plan, including those on a 'Statement' transferring to an EHC Plan (June 2017)



SEND Profile (continued)

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- Of the children attending Rutland schools (state funded)
 - Primary = 1.6% have a Statement or EHCP. 10.2% of children receive SEN Support (Census: January 2017).
 - Secondary = 2.3% of secondary pupils have a statement or EHCP. 13.3% receive SEN Support (Census: January 2017)
- Expenditure on high needs in Rutland has increased by 31% from £2.7m in 2012/13 to £3.5m in 2016/17. (£3.1mil spent on high needs children in mainstream, DSP and special placements)



SEND Profile (continued)

- 30% of all Rutland children with SEND have a Moderate Learning Difficulty (Census: January 2017).
- Small numbers of Rutland Children Looked After with SEND attend Rutland schools
- ↻ 2.4% of Rutland children with SEND have a physical disability (Census: January 2017).
- 57 children attend out of county independent/non-maintained and Rutland independent school placements.
- 40 young people living in Rutland attend Post-16 out of County colleges.

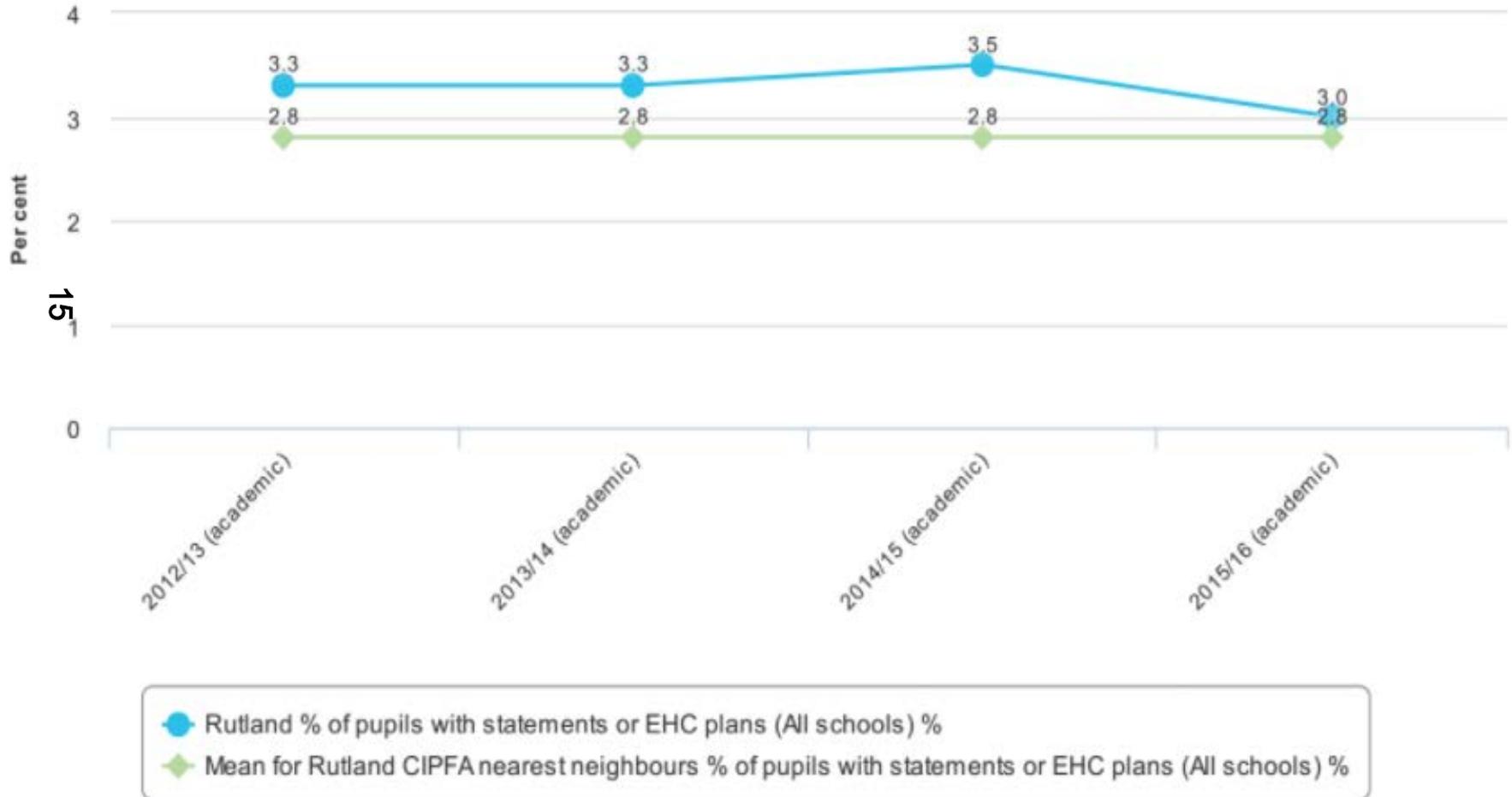


SEND Profile (Continued)

- Small numbers with SEND receiving tuition at home (medical need).
- Small numbers child with SEND currently without a school place.
- Small numbers young person currently has a permanent exclusion (not SEND).
- 18 children/young people have fixed period exclusions (June 2017)
- Small numbers children/young people living in Rutland are Electively Home Educated (June 2017)

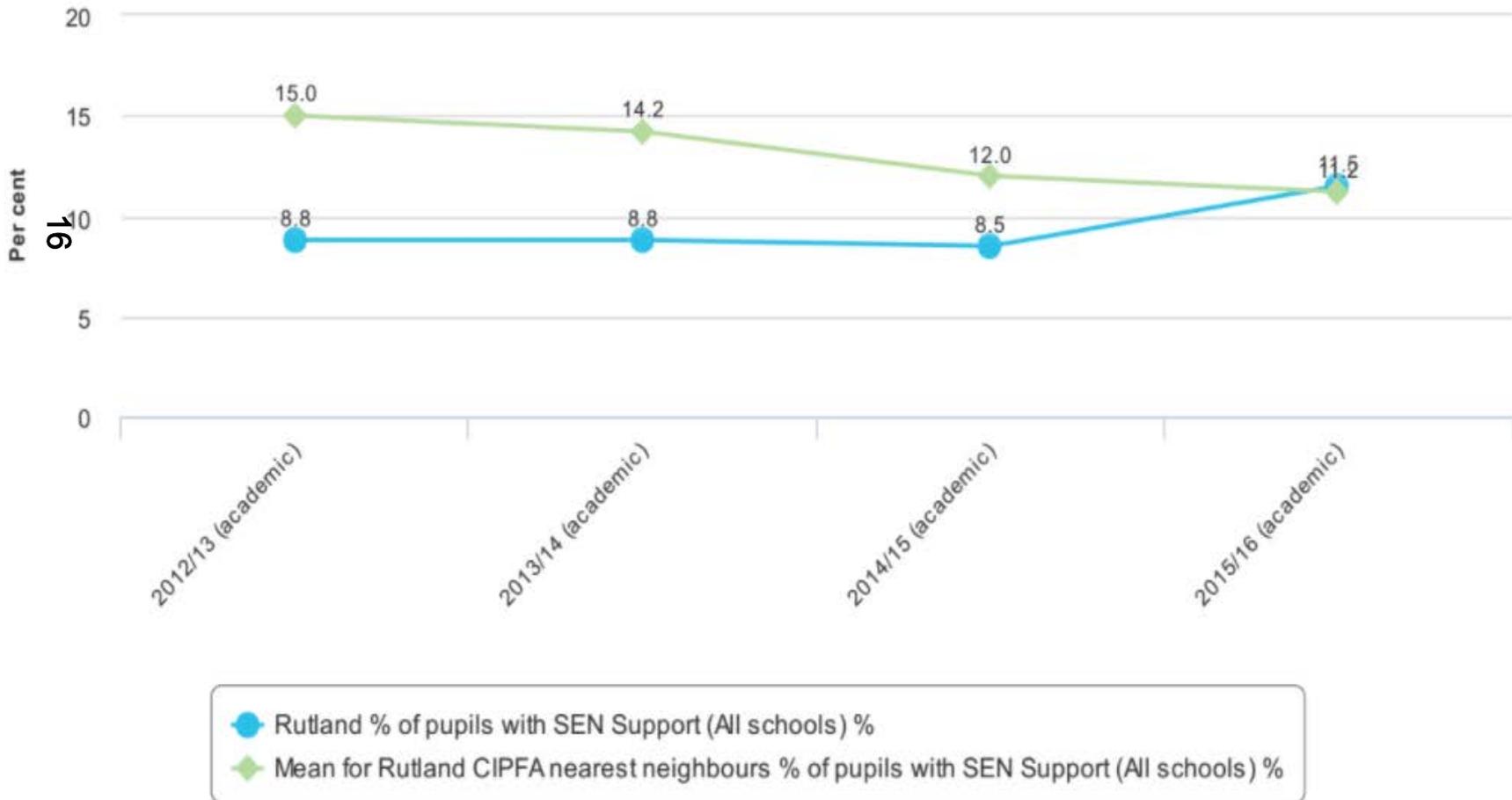


% of pupils with a statement or EHC Plan





% of pupils with SEN Support in all schools





RCC Provision for children with SEND

- Early Intervention - Aiming High Short breaks, positive activities, direct payments, (133), Siblings Support, Youth Chaos.
- SEND – Case officers, Ed psychology.
- Children with Disabilities (CiN) accessing social care packages and respite
↗ (23).
- Children’s Centre and Early Years and Schools Inclusion and Behaviour support.
- Children’s Social Care - Children Looked After and Care Leavers, PEPS.
- Learning and Skills - Fair Access, Adult Learning, internships and apprenticeships, Virtual School.
- Adult Social Care – adult social care packages and transitions to adulthood, employment and training).
- Commissioning – Placements contract management.



Partnership Provision

- New “Healthy Together” programme for Universal Health services.
- Graduated response, developmental screening/ universal contacts, care navigation, targeted services and specialist services.
- 18 Community health engagement in SEN Support and Statutory assessment.
- Designated Clinical Officer (DCO) support for multi agency SEND Panel.
- Future in Mind – joint developments to promote emotional resilience, early help via Public Health Nursing (school Nurse), CAMHS primary mental health, specialist CAMHS Learning disabilities service.
- 21 SEN Co-ordinators (SENCOs).
- 18 approved Personal Assistants.



Mainstream Provision in Rutland

- 41 Early Year Provisions including 18 Private and Voluntary Independent (PVI), 18 reception classes within schools (including 1 independent), 4 nurseries operate within these schools, 1 state funded Special School (nursery)
- 20 state-funded schools (including 14 academies)
- Currently 2 Sixth forms (1 free school 16-19; 1 academy)
- 3 independent schools; 2 independent special schools



Placement Provision (EHC/Statements)

Mainstream Placements

- 87 in Rutland
- 4 out of county

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Post 16 Placements

- 7 in County
- 39 out of county

Special Placements

- 14 in Rutland (13 Wilds lodge, 1 Shires)
- 43 Out of county independent/non-maintained



SEND Demand and Spend 2014 - 2016

Financial Year	HN Budget	Actual Spend	Over/Under spend	No of Statements/ EHCP's	No of children Placed O/C Special Schools	No of children Funded FE College O/C - Post 16	No of Post 16 being funded via HN funding Forms - No Statement/ EHCP	No of Permanent Exclusions
2014/15	£3,251,000	£3,097,449	£153,551	174	44	6	8	10
2015/16	£3,444,000	£3,226,451	£217,549	178	42	13	5	6
2016/17	£3,506,000	£3,545,463	-£39,463	189	53	15	2	2



SEND Transport

- Increasing no. of requests (14/15 -55, 15/16 – 69, 16/17 – 78)
- Decreasing funding (2016/17 - £388,600, 2017/18 – £370,900)
- Providers: In-house fleet & external operators
 - some capacity issues
- Procedure changes implemented to improve service
- Audit during 2016
- Successful cross-directorate working
- Scope for further improvements



SEND Education Attainment

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	Measure	Rutland Statement / EHCP	National Statement / EHCP	Rutland SEN Support	National SEN Support	No SEN
EYFSP	Good Level of Development	0%	4%	30%	23%	75%
Phonics (Year 1)	Achieving "Working At" level	0%	18%	42%	46%	89%
KS1	Reaching Expected Standard in RWM	0%	N/A	6%	N/A	70%
KS2	Reaching Expected Standard in RWM	0%	7%	10%	16%	60%
KS4	5+ A*-C GCSEs including English & Maths	25%	10.5%	48%	29%	75%

It should be noted that percentages when dealing with small numbers can be misleading. EYFSP down from 33% (18)

It appears that no children identified with SEND statement /EHCP achieved required standard except for at GCSE – where numbers are low these are suppressed from national publication because it might lead to identification of individual children.



SEND Reforms – Our journey so far....

- A 'culture shift' so that the system feels different, characterised by child and young person centeredness and focussed on outcomes.
- 24 Transfer of SEN Plans to EHC Plans – target completion date August 2017 (Gov. target April 2018).
- Developed and published our Rutland 'Local Offer'.
- Multi agency local area governance arrangements in place.
- Parent Carer Voice engagement.
- Integrated early intervention and inclusion – one front door.
- Creating a shared Inclusion Strategy and vision.
- Creation of a electronic case management system (Liquid Logic)
- Focus on preparation for adulthood – training, employment and independence.



Areas of Strength (SEF)

Identification

- Good partnership working and early information sharing.
- Range of assessment approaches to capture needs early (ASQ, EHA).

25 Assessing and meeting needs

- View of children and parents – good involvement.
- Meeting assessment timescales most of the time.
- Multi-agency panel.

Outcomes

- Good outcomes in the early years (EYFS).*
- Positive satisfaction data (Aiming High,
- Governance structure & leadership ownership



Areas for Improvement (SEF)

Identification

- Levels of EHC, particularly transition stages (yr6)
- Impact/result of referrals to therapeutic services not known.
- Assessments for non-statutory EP.

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Assessing and meeting needs

- Limited use of graduated approaches in schools.
- Understanding of needs within assessment requests.
- Paperwork and process

Outcomes

- Insufficient focus on SMART planning, outcomes, progression.
- Preparing for adulthood.



SEND and Inclusion Strategy

- Draft document currently being reviewed/stakeholder engagement
 - Cabinet April 2017
 - Children's Trust March 2017
 - Head teachers May and June 2017
 - Parents May 2017
 - Health and Well Being Board June 2017
 - CCG and LPT Boards May/June 2017
- Set out vision and expectations across the partnership.
- Developed alongside the SEF.
- Creation of an Action Plan and Performance indicators.
- Synergy with the Education Development Framework.



Our Partnership Priorities to Deliver Better Outcomes

1. Robust quality assurance - a focus on children's and young people's progress and outcomes.
- 28 2. Children and young people engaged and participating in shaping their support plan and co-designing their services.
3. Establishing a graduated response to identifying and meeting the needs enabling earlier intervention and swifter access to high needs funding.
4. A simplified assessment process and a clear pathway to early help and inclusion services.



Partnership Priorities (continued)

5. Improve ratio of School Support to EHCP in line with ratios seen nationally.
6. A greater number educated within local mainstream setting with fewer children having to be educated out of Rutland when this provision is available in the County.
7. Greater accountability for schools to improve outcomes for children and young people.
8. Developing the workforce to understand disability and embed a person centred approach, incl. Signs of Safety

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Partnership Priorities (Continued)

9. Working across children and adult services to provide a whole family approach that supports children and young peoples transitions and preparation for adulthood
- 30
10. Timely responsive safeguarding of children and young people – at home and in placement.
11. Creating sustainability by drawing on existing resources in the local community and the expertise of the voluntary sector is maximised



Our Children and Parents tell us...

What's working well

Aiming High – empathetic, opportunities for CYP, short breaks

New SEND case officer

Sunflowers Support Group (0 – 5)

The Parks/Oakham C of E School

Transition Team and continuity of staff

Placements at many special schools

ADHD Solutions advice and support

Improving communication between parents and RCC / Health teams

What could be better

Transitioning to post 16 provision

Long travelling distance to specialist provision

More clarity and info on EHC process

Long waiting times for EPs

Local Offer can be difficult to navigate

Poor inclusion ethos in some schools

Parents well being needs to be considered more

Improve co- production with parents and CYP



We Did.....

- An Inclusion Strategy to set out our vision and expectations
- Improved RCC website and quality and accessibility of information on 'Local Offer'
- 32 • Brought early intervention and inclusion together
- Spoke to our children and their parents and carers
- Created a robust 'High Needs Panel' for decisions on care packages and placements
- Parent Carer Voice on Children's Trust Board, Friends and Families test, young people and parents involved in recruitment
- Regular strategic events with education and health providers to deliver our inclusive practice
- Review of all of our service contracts – EP, RAISS,
- Audits of EHCPs and quality check visits to placements



Local Offer



- Statutory duty
- Aims to provide information to families about what's available in one place
- All services, support and information for children and young people with SEND
- Multiple sources of information
- Part of Rutland Information Service
- Developing with parents and young people



Community Provision

- Rutland Information, Advice and Support Service for SEND, (RIASS)
- Independent Supporters (SENDIAS)
- Rutland Rotaract Family Support Centre (Family Centre)
- Sunnies Support Group
- Parent Carer Voice Group
- Young People Disability Forum
- Citizens Advice Rutland
- Voluntary Action Rutland
- 'Local Offer' website



Next steps.....

- Deliver and monitor against the KPIs and Action Plan.
- Test alternative high needs funding arrangements – September 2017.
- Quality testing Placements - July 2017 onwards
- 35 • Clear backlog of EP Assessments with additional capacity September 2017.
- A training and development programme for mainstream education providers September 2017 onwards.
- Establish multiagency SEND Strategic group to drive the SEND and Inclusion Plan - June 2017.
- Seek approval to release Capital Grant funding and develop a project plan July 2017.



Questions and Answers